Minutes

3.01 Adoption of the Agenda

By resolution duly proposed and seconded, the agenda was unanimously adopted with the following addition:

3.04 Nouvelles affaires / New Business

a) Pathway from M.Ed to M.A.

3.02 Adoption of the Minutes of the Faculty Council of September 23, 2016

By resolution duly proposed and seconded, the minutes are unanimously adopted.

3.03 Business Arising from the Minutes of the April 8, 2016 Meeting

3.04 New Business

a) Pathway to M.A. from M.Ed. (added by Graduate Student reps)

The Association has been receiving a lot of questions about the process for students to transition from the M.Ed. to the M.A. There is no set process, but, usually students have to: 1) find a supervisor; 2) contact their program director. For more general questions, they should contact graduate studies program directors.

Potential changes to graduate programs may include a M.Ed. with MRP, however this is still preliminary:

- M.Ed. (10/11 courses + synthesis)
- M.Ed. (MRP) (8 courses + MRP)
- M.A. (5/6 + thesis)
3.05 Reports

a) Barbara Graves, Vice-Dean, Programs

The program directors have met all their colleagues, by concentration, to discuss the subjects they would like to move on with. The course outlines will be shared by January.

i) Nathalie Bélanger, Director Graduate Studies, Francophone Sector
   a) The calendar for 2017-2018 is being prepared; it is not easy to find classrooms for night classes. Teachers from all concentrations have met with the directors to prepare the calendar.

   b) Because of budgetary constraints, it is essential to revisit the publicity surrounding our programs.

ii) Nick Ng-A-Fook, Director, Teacher Education
   a) Teacher education program has met with the secretariat to mitigate the problems in terms of space. The budget cut means that the program will have less money but is expected to deliver the same program. Several ideas were proposed to increase revenue for the program: regroup the classes instead of individual groups, larger class sizes, find alternate source of revenue, better partnerships with the schoolboards, etc.;

   b) There will be a Memorandum of Understanding between the Centre national vérité et réconciliation and the Faculty of education that will be signed on February 27, 2017. The same thing will be done on the French side;

   c) The Faculty has received feedback from the schoolboards on the amazing job done by 2nd year students;

   d) It is important that the students have a numeric presence; when they go for job interviews, their knowledge of technology is assessed and their online profile checked;

   e) There will be a new model for practicum: students submit their preference regarding cohort 3150 & 3151. They will be students from the same geographical area of origin. Students can also meet other students from different origin and share their experience;

   f) The changes to be made in the short term will be discussed by the Teacher education program council.

b) Stéphane Lévesque, Vice-Dean, Research

   i) Two members of the Faculty, Post-doctoral Fellow Heather McGregor and Professor Lisa Glithero, have contributed to the latest edition of Northern Public Affairs. Through a program to commemorate the 150th anniversary of Canada, they have worked on a program involving students in the Canadian Arctic. A link to their articles is in the November edition of the Faculty’s November Newsletter;
ii) Several professors have received funds through the Undergraduate Research Opportunity Program. The purpose of this program is to introduce undergraduate students to research and encourage them to come back for graduate studies;

iii) 15 professors of the Faculty will participate in the Synergy Forum (in French) of the Ministry of Education in Toronto;

iv) A memo has been sent to all the members of the Teaching personnel who supervise research and teaching assistants. It is mandatory that they fill out the evaluation form and discuss it with their assistant;

v) This year’s Excellence in Education Conference and the Jean-Paul Dionne Symposium will take place on March 2-3, 2017 and will be held as part of the Faculty’s 50th anniversary activities. It will be a link between past and present and will show the evolution and perspectives in the Education field. A call for propositions has been sent and will close on December 14, 2016.

vi) The Students’ Association has met with Lise Dionne, Jean-Paul Dionne’s widow, for a special project for the symposium including a video, photos, letters from former students and colleagues, etc., to be on display at the symposium.

c) Students

i) Communication: Information that need to be communicated to the student body can be sent out in the Students’ Association weekly Newsletter, space and time permitting.

ii) Academics: Several workshops were organized in the past months, including digital presence (Michelle Hagerman), Rédaction de la synthèse (Claire Duchesne). The Association is working on developing a monthly student colloquium called the Student Speaker Series.

iii) Social: The Association will hold a Holiday party on December 15. A Gala is being planned for March 3, 2017.

iv) EGSA-AÉDÉ will investigate a joint council of education students (Teacher Education, B.Éd, grad studies)-- will follow up with FESA and AÉÉFÉ

3.06 Other Business

3.07 Next Meeting

December 16, 2016