TEACHER EDUCATION COHORT OPTIONS

Comprehensive School Health Cohort (P/J):
Teacher candidates in the P/J division who are interested in and committed to promoting healthy schools are invited to register in the Comprehensive School Health (CSH) teacher education cohort. The three pillars of CSH are: healthy living, healthy environments and healthy relationships. Teacher candidates who are accepted into the CSH cohort will be encouraged to champion school health and integrate these three pillars into each of their foundational, subject-specific courses and elective course. Teacher candidates in the CSH cohort will also be encouraged to create a culture of comprehensive school health on campus and in local school communities by: leading professional learning opportunities, organizing extra-curricular events, creating health-related projects during community service learning, and contributing to the CSH knowledge mobilization strategy (e.g. social media). The CSH website and other social media will be managed by CSH cohort members to communicate health-promoting information in the form of articles, lesson plans, resources, blogs, and podcasts. For a sample of previous year student testimonials and resources, please visit the Comprehensive School Health website.

Developing Global Perspectives for Educators Cohort (P/J and J/I):
Teacher candidates in the P/J and J/I divisions who are committed to making local, national, and international differences through education as civic engagement are invited to register in the Developing Global Perspectives for Educators Cohort. We seek individuals who believe in collaborating with students to develop their knowledge, skills, creativity, and ability to engage different educational strategies to effect positive change. Teacher candidates who are accepted into this cohort will explore a diverse array of “best practices” for integrating peace and social justice, human rights, environmental sustainability, and international community development education across the school curriculum. Candidates will also have opportunities to create, implement, and evaluate various community service learning projects with leading educational researchers and professors within their coursework and different local, national, and international communities.

During this program, teacher candidates will become active members of a supportive, dynamic, and collaborative community of learners. Professors and teacher candidates will learn how to confront difficult social, cultural, political, educational and curricular issues, challenge prior
assumptions, seek to become critical and reflective practitioners, and make connections, and contributes knowledge to a well-established network of committed educators. Teacher candidates in this cohort will have access to additional resources created by various NGOs and a strong extra-curricular program.

Finally, candidates who choose to enroll in this cohort will be invited to develop and publish curriculum materials for its website. No prerequisites or prior experience with international community organizations is necessary to become a member of this cohort. For more information and for sample work prepared by prior Global Cohort members, please visit the Developing a Global Perspective for Educators website.

**French as a Second Language Cohort (P/J):**

*Bienvenue à la cohorte FLS!* For the 2017-2018 academic year, the French as a Second Language (FSL) cohort will comprise a team of P/J division students enrolled in the FSL option. Members will have a chance to participate in extra-curricular opportunities and cultural activities, develop French language skills and discuss important developments in the field of FSL in Ontario and Canada. Some activities will also be open to students from other cohorts and divisions (i.e., J/I and I/S). We look forward to welcoming P/J FSL students to the cohort and working with all B.Ed. students interested in learning more about FSL teaching and learning *en français* this coming year!

**Imagination, Creativity, and Innovation Cohort (P/J and I/S):**

The mission of the ICI Cohort is to support teaching and learning as creative and aesthetic experiences. Imagination, creativity and innovation affect how individuals perceive life, as it is and as it could be, by mediating how they think and behave in the world, across all disciplines. Teacher candidates in this cohort will examine and explore, across the curriculum and school programs, the following topics: diverse problem-solving processes, multi-modal expressions in teaching and learning, aesthetic experiences and insight, contrasts in multiple ways of knowing. Candidates will explore interdisciplinarity and engagement in all curriculum areas, including the arts, languages, mathematics, and the physical and social sciences. The cohort will engage in a variety of practical and theoretical workshops, field studies, symposia, performances, exhibitions and demonstrations.

This cohort is ideal for teacher candidates who are fascinated by creative approaches, value the quest for beauty in the world, searching for fresh perspectives and want to investigate how to make a difference in the discovery process by inventing solutions that apply to any aspect of the teaching-learning encounter, in any and all subjects, or in any part of the school environment.

Teacher candidates will enjoy the enriching, inspirational and immersive experiences that are integral to this cohort. They will participate in several learning experiences with major creative partners, including national cultural institutions such as the National Arts Centre, the Canada Aviation and Space Museum, the National Gallery, the Canadian Agricultural Museum, the National Museum of History (including the National War Museum) and the Canadian Museum of Nature. These experiences widen the scope and depth of creative programs and initiatives with local school boards.
Co-curricular projects will include organizing and running a Faculty-wide symposium on creativity and the aesthetic experience, a holiday celebration event, a mixed-media gallery/installation and a performing arts showcase to highlight imagination and creativity in an interdisciplinary context. Creativity workshops in all subjects and core areas will highlight cross-curricular applications and the program as a whole.

Urban Communities Cohort (IS)

If you want to teach in dynamic schools that focus on creating a safe environment, increasing student achievement and building sustainable community partnerships, then the Urban Communities Cohort is for you. As part of a longstanding partnership with Ottawa school boards, teacher candidates in the I/S stream have the opportunity to work at schools that have been identified as Urban Priority because of their students’ diverse cultures, languages, ethnicities and types of Canadian residency status. In joining the Urban Communities Cohort, teacher candidates adopt a team approach that hinges on building relationships and on learning strategies allowing for student success and fostering student agency. In the field, teacher candidates receive ongoing support in creating powerful learning experiences for their students. We look forward to welcoming teacher candidates into our community and building on their contributions. Learn more about the Urban Communities Cohort.