

FACULTY OF EDUCATION

education.uOttawa.ca



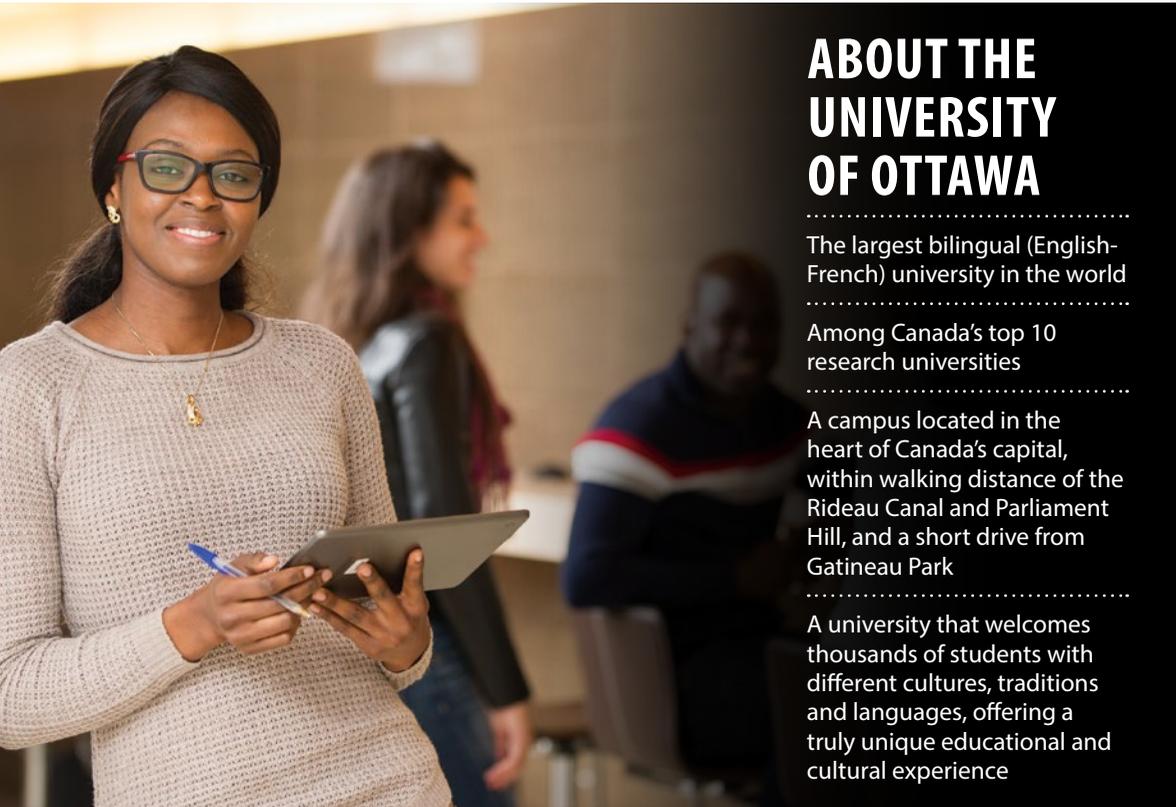
**PROGRAM GUIDE
GRADUATE STUDIES**



uOttawa

WHY CHOOSE THE FACULTY OF EDUCATION?

- Programs that meet current and future needs in education while reflecting on what we can learn from our past
- Highly flexible programs: online, hybrid or in-class formats designed for you
- Professors recognized internationally for their cutting-edge research and innovative projects
- Experienced professors who challenge your thinking, fuel your commitment and work with you to develop ideas and apply knowledge
- Facilities that enrich your student experience: A Resource Centre to support your learning and a computer lab for graduate students only



ABOUT THE UNIVERSITY OF OTTAWA

.....
The largest bilingual (English-French) university in the world
.....

Among Canada's top 10 research universities
.....

A campus located in the heart of Canada's capital, within walking distance of the Rideau Canal and Parliament Hill, and a short drive from Gatineau Park
.....

A university that welcomes thousands of students with different cultures, traditions and languages, offering a truly unique educational and cultural experience

ADMISSION REQUIREMENTS

Admission requirements differ according to your program and concentration. For more information about admission requirements, visit catalogue.uOttawa.ca/en/programs.

SCHOLARSHIPS AND BURSARIES

The University offers a scholarship and bursary program in partnership with various government granting agencies that is among the most competitive in Canada, (visit uOttawa.ca/graduate-studies/students/awards for details). Our faculty also has an assistance program for our students.

CAREER OPPORTUNITIES

DIPLOMA

- Program evaluator
- Program developer
- Health professions educator working in the education, public or private sector
- Health services training specialist
- School administration and leadership
- Curriculum design in school or private sector
- Lead teacher

MASTER'S DEGREE IN EDUCATION

(MEd OR MA[ED])

- Lead elementary or high school teacher (BEd required)
- Guidance counsellor (BEd required)
- School principal (BEd required)
- Academic administrator
- Program evaluator
- Program developer
- Consultant — public, private and non-profit sectors
- Media development specialist
- College or university teacher (undergraduate)
- Superintendent position with a school board (BEd required)
- Management/administrative position in the public or private sector
- Educational policy developer
- Adult Education
- Private practice in guidance counselling or psychotherapy (concentration in counselling psychology)
- Doctoral studies (after completion of an MA[Ed])

PHD

- Researcher in national and international institutions
- University professor
- Educational policy developer
- Program developer
- Specialized trainer
- Government policy developer/analyst



FIND OUT MORE

For further information on graduate programs, financial assistance, degree requirements, admission requirements and the application process, visit our website: education.uOttawa.ca.

WHY PURSUE A GRADUATE DEGREE IN EDUCATION?

Why undertake a graduate diploma?

- To gain advanced training and expertise as a professional in the public, private, or non-profit sector
- To highlight your abilities in a given field, such as program evaluation, or teaching health professionals or compulsory education
- To expand your network of contacts and resources

Why pursue a master's degree?

A master's degree allows you to:

- Explore more options and deepen your knowledge
- Learn how to conduct research and apply the results in a practical setting (MEd)
- Learn about research in general and conduct research on a topic that interests you [MA(Ed)]
- Highlight your strengths in areas such as educational leadership, technology or second-language teaching
- Develop new classroom skills and stand out from your BEd peers

- Improve your standing within the Qualifications Evaluation Council of Ontario (QECO) salary evaluation program
- Improve your eligibility for management and educational administrative positions
- Teach at the college and/or university levels
- Interact with your peers and in doing so, broaden their network of contacts

Why pursue a PhD?

A PhD degree gives you the opportunity to:

- Work relatively independently on a major project
- Gain in-depth research skills in a given field
- Gain teaching experience as a teaching assistant in charge of a classroom
- Develop intellectual discipline, critical thinking skills, and respect for intellectual property
- Build a network of contacts
- Write scientific papers, technical reports or other scientific documents in your mother tongue, in French and in English
- Conduct research on a topic of interest to you and thus contribute original findings to the body of knowledge about that topic



GRADUATE STUDIES AT THE FACULTY OF EDUCATION

Apply
ouac.on.ca/apply/ottawagrad/fr_CA/user/login

	FLEXIBILITY / CAREER MOBILITY			ADVANCED KNOWLEDGE / RESEARCH SKILLS	
	Course-Based Programs			Research-Based Programs	
Concentrations	Graduate Diploma	Master in Education (MEd) online	Master in Education (MEd)	Master of Arts in Education (MA [Ed])	Doctor in Philosophy in Education (PhD[Ed])
Counselling Psychology			12 courses* 1 to 2 years full time		
Health Professions Education	5 courses 2 years part time				
Leadership, Evaluation, Curriculum and Policy Studies			10 courses* 1 to 2 years full time 2 to 4 years part time	6 to 10 courses and thesis 2 years full time 3 to 4 years part time	5 to 6 courses and thesis 4 years full time
Societies, Cultures and Languages					
Studies in Teaching and Learning		10 courses 1 to 2 years full time 2 to 4 years part time			

Notes *If you enter the MEd without a bachelor of education, you must complete an additional course, *Perspectives in Education*. • The Faculty of Education offers the same programs and concentrations in French, as well as an online MEd in *Leadership, évaluation, programmes et politiques éducationnelles* available in French only.



TESTIMONIALS

During my Master’s of Education program in Societies, Cultures and Languages, I have been inspired by my MEd classmates, who came to the program with unique experiences and interests in the field of education (ranging from teaching ESL in China to implementing hip hop pedagogy in Toronto public schools). Collaborating with such a diverse group of educators has enriched classroom discussions and greatly contributed to my learning. I am also grateful for how the professors in the Faculty of Education have encouraged each of us to pursue our own interests through course assignments. I have been able to research refugee education throughout my MEd, and I even had the opportunity to present a research paper I wrote on how Canadian teachers can support refugee students at the 2017 Jean-Paul Dionne Symposium, an academic conference hosted by the Faculty of Education.

Emma White, master’s student (MEd) in Societies, Cultures and Languages

The Faculty of Education is a place where you can learn, grow and have an impact. Its faculty members and leadership are, in my experience, attentive, approachable and responsive to

students. As a doctoral student, I have been able to be part of so many interesting and exciting projects, and have had access to a wide variety of opportunities that have allowed me to develop professionally, both as a researcher and as an educator. There is a real sense of community in the Faculty of Education: the Education Graduate Students Association is one of the most active graduate student associations on campus and there is never a shortage of social activities or workshops to attend or ways to get involved. Our student body has some of the best people I have ever met, who are at once intelligent, friendly, interesting, dedicated and supportive.

Jonathan Weber, PhD candidate in Studies in Teaching and Learning (supervised by Emmanuel Dupl a)

Through the courses offered by the program, I have been able to learn different perspectives and advanced pedagogy in the educational field. It is good for us to exchange our own experiences so that we can learn from each other and improve ourselves in terms of how to be more professional.

Jiayao Wu, master’s student (MEd) in Studies in Teaching and Learning



#NurtureNewThinking



uOttawa

Faculté d'éducation
Faculty of Education

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University of Ottawa**

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