

2017

# FACULTY OF EDUCATION

[education.uOttawa.ca](http://education.uOttawa.ca)

TEACHER EDUCATION PROGRAM



uOttawa

# Join our team

Come and join one of the most dynamic and innovative teacher education programs, situated on the traditional territories of the Algonquin people. Enjoy a unique opportunity to work with a team of educational leaders who have strong research relationships and professional partnerships with different local, national and international communities. Our mission is to prepare teachers to educate students to meet the ethical, social and technological demands necessary for fostering sustainable 21<sup>st</sup> century communities.

# Why study education at the University of Ottawa?

- It is the largest bilingual English-French university in the world.
- There are opportunities to improve your French skills.
- We offer two-year teacher education programs in French as well as English.
- You can do community service learning placements in classroom and community settings.
- There are options to specialize in French as a second language for the Primary/Junior division.
- You can choose from one of the following five cohorts programs: Comprehensive School Health; Developing Global Perspectives; Imagination, Creativity and Innovation; French as a Second Language; and Urban Education Community.
- You can study with world renowned professors who are leaders in their fields of research.
- Our urban campus is in the heart of the nation's capital — a mosaic of world cultures, heritage sites and stunning architecture, boasting many museums, art galleries and festivals — located minutes from Gatineau Park, home to some of the best hiking, biking and cross-country skiing in Canada.



## Teacher education team

(Left to right)

### Back row

**Lisa Glithero**  
Cohort Lead

**Michael Wilson**  
Cohort Lead

**Ellis Hayman**  
Assistant to Field Placements

**Linda Radford**  
Cohort Lead

**Stephanie Arnott**  
Cohort Lead

**Stephanie McCann**  
Administrative Assistant

### Front row

**Karen Sirna**  
Cohort Lead

**Jessica Whitley**  
Cohort Lead

**Nicholas Ng-A-Fook**  
Director

**Marie-Josée Vignola**  
Cohort Lead

**Tracy Crowe**  
Assistant Director

(Missing: Nicole Leman,  
Coordination Officer, Field Placements; Rebecca Lloyd,  
Cohort Lead)

# Admission process

## Attend an information session

Learn more about information sessions: [education.uOttawa.ca/en/news/information-sessions-0](http://education.uOttawa.ca/en/news/information-sessions-0)

## Application deadline: December 1, 2016

Apply online through the Ontario Universities' Application Centre website: [www.ouac.on.ca/teas](http://www.ouac.on.ca/teas)

## Choosing your preferred divisions

When you apply to the Teacher Education program, you must indicate your preferred division (grade level range). You can apply to more than one division, but you must prioritize your choices, since we only make one offer of admission. See the table At a glance for all your choices.

## Statement of experience

You will receive an acknowledgement of application from the admissions office. It will contain a uoZone account access code and password, giving you access to information and services. Using uoZone, complete your Statement of Experience profile and submit it.

## Fairs in schools and universities

Educational fairs are held in high schools and universities during the fall. Find out more from your school!

## Admission requirements

### General requirements:

Hold a minimum three-year undergraduate degree from a recognized university or other degree-granting postsecondary institution

Have a minimum average of 70% on your top 20 one-term undergraduate courses (or the equivalent)

Satisfy the course requirements for the division

and teaching subjects, where applicable

Have relevant experience and skills, such as paid or volunteer experience in elementary and secondary schools, daycare centres, or sports and leadership camps

Demonstrate proof of proficiency in English (as necessary)

### Specific requirements in each division

See the table At a glance.

Visit our website for more details: [education.uOttawa.ca/en/programs/undergraduate-studies/teacher-education](http://education.uOttawa.ca/en/programs/undergraduate-studies/teacher-education)

## Testimonial

While working as a teaching assistant during my graduate studies, I fell in love with the teaching side of academia. I have always had a love of learning and passion for education, and after growing up with many educators in the family, it was a natural fit for me to pursue a career in teaching. I chose the University of Ottawa because I was drawn by the program's emphasis on integrating Aboriginal perspectives, and its focus on 21<sup>st</sup> century learners and their needs."

– Elizabeth Cowan, J/I

## French language proficiency test

**To be enrolled in our** French as a Second Language program, you must pass a French language proficiency test. The test is compulsory and no other test (e.g., TestCan, DALF) can replace it.

**Test registration:** When you receive the acknowledgement of your application, it will include a password to access your uoZone account to register online. Tests are held beginning in January 2017. The test fee is **\$117**.

Visit [education.uOttawa.ca/en/programs/undergraduate-studies/teacher-education](http://education.uOttawa.ca/en/programs/undergraduate-studies/teacher-education) for details. Click Admission requirements > French proficiency.

## How much will my studies cost?

Tuition fees for full-time students who are Canadian citizens, permanent residents or exempted international students range from **\$3,350 to \$3,550** per session. To use our tuition fee calculator, go to [www.registrar.uOttawa.ca](http://www.registrar.uOttawa.ca) and click University fees.

## Admission scholarships

Every year, professional training scholarships are automatically awarded to students with the highest cumulative admission averages.

## Other scholarships and bursaries

Once you register, you can apply for more scholarships and bursaries through your account on the uoZone student portal. For more information, go to [www.registrar.uOttawa.ca](http://www.registrar.uOttawa.ca) and click Financial aid and awards.

# Teacher Education program

## Admission offers and acceptance

The first round of offers will be sent out **March 1, 2017**. If you are accepted, respond by the deadline indicated to reserve your place in the program.

## Registration

To accept your offer, follow the instructions in the registration kit and submit all required documents by the deadline. Enter your preferences for your practicum placements via uoZone. We register students between mid-June and mid-July, and then send a confirmation of registration email along with details regarding August orientation.

## PROGRAM OPTIONS

### Divisions And Cohorts/Communities

Teacher candidates choose a division to be able to teach students at specific grade levels. Depending on the division you choose, you must then enrol in one of several themed cohorts. You must indicate your cohort preferences; selection is on a first-come first-served basis following admission to the BEd program.

## Professional Learning Workshops and Conferences

Participate in the many professional learning workshops and conferences provided by the Faculty.

## Application evaluation

The Admissions Committee evaluates applicants' files to ensure they meet all requirements. Applicants are then ranked in descending order based on two equal components: your average on your best 20 one-session university courses and your score on the experience profile. We then send offers out according to the number of spaces available, for as many rounds as required to fill the program. Check the status of your application anytime through your uoZone account.

## Police record check

Students in the Bachelor of Education program are required by school boards and the Ontario College of Teachers to pass a police record check including the vulnerable sector prior to beginning their school placements and receiving their professional accreditation. We will provide details on the police record check to admitted applicants. In the meantime, the Ontario College of Teachers has more information at [oct.ca/FAQ](http://oct.ca/FAQ).

## Course sequence

Year 1 (30 credits)		Summer Break (May/August)	Year 2 (30 credits)	
Fall	Winter		Fall	Winter
12 Weeks of foundation, teaching method and subject-specific courses	6 Weeks of foundation, teaching method and subject-specific courses		6 Weeks of foundation, teaching method and subject-specific courses	12 Weeks of courses
20 Days of community service learning in a school setting	8 Weeks practicum		8 Weeks practicum	15 Days of community service learning in a school or community setting

## Divisions

### Primary/Junior (P/J) Division Kindergarten to Grade 6

Teacher candidates learn to integrate teaching and learning across the range of subjects taught at the elementary level: social studies, language arts, math, science, arts, and health and physical education.

### Junior/Intermediate (J/I) Division Grades 4 to 10

Teacher candidates in the Junior/Intermediate (J/I) division are required to have one teaching subject.

### Intermediate/Senior (I/S) Division Grades 7 to 12

Teacher candidates in the Intermediate/Senior (I/S) division are required to have two teaching subjects.

## Cohorts and Communities

For more information: [education.uottawa.ca/en/programs/undergraduate-studies/teacher-education](http://education.uottawa.ca/en/programs/undergraduate-studies/teacher-education). Click Cohorts and Communities.

### Comprehensive School Health (P/J Division)

This cohort is offered to teacher candidates with an interest in a healthy lifestyle; that being a

healthy living, healthy environment and healthy relationships.

### Developing Global Perspectives (P/J, J/I and I/S Divisions)

This cohort is offered to teacher candidates who would like to learn more about our world and how we can integrate global citizenship education across schools' curriculum.

### French as a Second Language (P/J Division)

This cohort is offered to P/J candidates who have a passion for the French language, and an advanced level comprehension of it.

# Your career

## Career Fairs in Education

Meet over 50 employers from Ontario, other parts of Canada and abroad. For more information: [education.uOttawa.ca/fairs](http://education.uOttawa.ca/fairs).

## Professional development

All Ontario certified teachers can take additional basic qualification (ABQ) courses to teach in a division other than the one they were originally certified for. Teachers can also take (AQ) courses in order to teach French as a second language (core French, intensive French or French immersion) and numerous other AQ options. For more information: [education.uOttawa.ca/en/continuing](http://education.uOttawa.ca/en/continuing)

## Graduate Studies

Complete a graduate diploma, a master's or a PhD in education. Learn more about our graduate programs: [education.uOttawa.ca/en/programs/graduate-studies](http://education.uOttawa.ca/en/programs/graduate-studies).

## Career opportunities

Teacher education leads to career opportunities as an elementary or secondary school teacher, education officer, educational resource designer, occasional teacher, training consultant or administrator, in Canada and abroad.

## Imagination, Creativity and Innovation

(P/J and I/S Divisions)

This cohort is for teacher candidates that are interested in bringing new, different and fun learning approaches to the classroom.

## Urban Education Community

(J/I and I/S Divisions)

This Community is for teacher candidates that are interested in working in schools that are highly multicultural.

## Testimonial

"I want to pursue a career in teaching because I want to help students. After working for a few years in addiction, it has become evident that education is the key to ending the cycle. I want students to succeed, and to know that there is more than one way to learn. I have committed myself to teaching students the way they need to learn, and to use education before it is too late."

– Corinne Barrette, P/J

# Programs offered

## Teacher Education

The Teacher Education program is an intensive two-year full-time professional program beginning in September and concluding 20 months later in April. The program prepares candidates to teach in Ontario elementary or secondary schools.

- Teacher candidates undertake two placements (practica) in Ottawa area schools, where they are mentored by experienced associate teachers, for a total of 80 to 90 days of school-based teaching experience.
- Teacher candidates also participate in two community service learning placements that extend their learning in classroom and community settings (e.g., in museums or early childhood education settings, in Canada and abroad).
- Courses in the Teacher Education program are provided through face-to-face and hybrid modes of delivery.
- The program prepares candidates to teach in Ontario elementary or secondary schools.
- The program leads to a Bachelor of Education and a recommendation for certification by the Ontario College of Teachers.
- The Faculty of Education offers an Aboriginal Teacher Education Program (ATEP),\* leading to a certificate or BEd. For more information on the ATEP: [education.uOttawa.ca/en/programs/undergraduate-studies/aboriginal-teacher-education](http://education.uOttawa.ca/en/programs/undergraduate-studies/aboriginal-teacher-education).

\* This program may not be offered every year. See our website for more details.

## Formation à l'enseignement

The Faculty of Education also offers a two-year Formation à l'enseignement program in French that allows graduates to teach in French-language school boards in Ontario. For more information on our French language programs: [education.uOttawa.ca](http://education.uOttawa.ca).

## French as a Second Language

The French as Second Language program option is available to candidates in all divisions. It provides the opportunity to teach in French immersion classrooms in English-language school boards. At least one practicum placement is in a French immersion or core French classroom. In addition

to meeting the French language and literature prerequisites for the division to which they are applying, applicants must pass a French Language Proficiency test.

### P/J Division

Applicants must select the P/J FLS program option when applying to the Teacher Education program. Candidates enrolled in the P/J FSL program option automatically become members of the FSL cohort.

### J/I and I/S Divisions

Those who are interested in teaching French as a second language (French Immersion, Core French, Extended French) have the option of selecting FSL as a teaching subject.

# At a glance

Divisions	Cohorts and Communities	Program Length	Course Requirements*
<b>Primary/Junior</b> (Kindergarten to Grade 6)	Comprehensive School Health; Developing Global Perspectives; Imagination, Creativity and Innovation; French as a Second Language	2 years	We recommend that applicants have successfully completed at least one one-term university course in each of the following five subject groupings: <ul style="list-style-type: none"> <li>• English/Linguistics/Languages • Mathematics/Statistics • Physical Sciences/Life Sciences</li> <li>• Social Sciences/Humanities • Visual Arts/Music/Drama</li> </ul>
<b>Primary/Junior FSL Option</b> (Kindergarten to Grade 6)	Candidates enrolled in the FSL program option automatically become members of the FSL cohort	2 years	Applicants must have taken six one-term university courses (or the equivalent) in French language or literature.
<b>Junior/Intermediate</b> (Grades 4 to 10)	Developing Global Perspectives; Urban Education Community	2 years	Applicants are required to have one teaching subject and successfully completed a minimum of six one-term university courses (or the equivalent) in their chosen subject: <ul style="list-style-type: none"> <li>• Dramatic Arts • English • French as a Second Language • Geography • Health and Physical Education • History</li> <li>• Mathematics • Music (instrumental) • Religious Education (Catholic) • Science (general) • Visual Arts</li> </ul>
<b>Intermediate/Senior</b> (Grades 7 to 12)	Developing Global Perspectives; Imagination, Creativity and Innovation; Urban Education Community	2 years	Applicants are required to have two teaching subjects. They must have successfully completed a minimum of ten one-term university courses (or the equivalent) in their first teaching subject and a minimum of six one-term courses (or equivalent) in their second teaching subject. <ul style="list-style-type: none"> <li>• Dramatic Arts • English • French as a Second language • Geography • Health and Physical Education • History</li> <li>• Mathematics • Music (instrumental) • Religious Education (Catholic) • Science (biology) • Science (chemistry)</li> <li>• Science (physics) • Visual Arts</li> </ul>

**Nota:** \*One course = 36 hours of class minimum



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