TEACHER EDUCATION COHORT OPTIONS

Please note that the section of certain classes will be determined on the basis of your cohort and on the preferred area of the city where you would like your placement to be held.

**Comprehensive School Health Cohort (P/J)**

Teacher candidates in the P/J division who are interested in and committed to promoting healthy schools are invited to register in the Comprehensive School Health (CSH) teacher education cohort. The three pillars of CSH are: healthy living, healthy environments and healthy relationships. Teacher candidates who are accepted into the CSH cohort will be encouraged to champion school health and integrate these three pillars into each of their foundational, subject-specific courses and elective course. Teacher candidates in the CSH cohort will also be encouraged to create a culture of comprehensive school health on campus and in local school communities by: leading professional learning opportunities, organizing extra-curricular events, creating health-related projects during community service learning, and contributing to the CSH knowledge mobilization strategy (e.g. social media). The CSH website and other social media will be managed by CSH cohort members to communicate health-promoting information in the form of articles, lesson plans, resources, blogs, and podcasts. For a sample of previous year student testimonials and resources, please visit the Comprehensive School Health website.

**The Global Education Cohort (P/J and J/I)**

Global education has become increasingly significant in the 21st century. In this program, teacher candidates will become active members of a supportive, committed, and collaborative community of learners. Professors and teacher candidates will learn how to confront difficult social, cultural, political, educational and curricular issues, challenge prior assumptions, seek to become critical and reflective practitioners, and use digital technologies to connect and inquire deeply into local/global issues.

Candidates will have opportunities to create, implement, and evaluate community service learning projects with leading educational researchers and professors within their coursework.
They will be encouraged to identify and seek out opportunities to integrate global perspectives into course assignments and during practicum placements. Candidates may also choose to organize special events, initiate innovative projects, and become involved with local, national, and international communities.

Becoming a global educator is an ongoing process, which involves:

- Learning with and from others, from decolonizing perspectives;
- Developing awareness of the lenses through which we view ourselves, others, and the world;
- Challenging assumptions;
- Critically engaging with current issues from multiple social, cultural, political, and historical perspectives;
- Participating in diverse learning communities to inquire deeply into local/global issues across the curriculum, such as: environmental sustainability, inequalities, migration, peace and justice, and human rights;
- Drawing on the affordances of digital technologies to connect, communicate, and collaborate in-between local and global contexts;
- Taking action as a responsible global citizen.

Second Language Education Cohort (P/J and I/S)

Bienvenue à la cohorte Éducation et langues secondes! / Welcome to the Second Language Education Cohort! Our cohort is comprised of a team of P/J and I/S division candidates and professors interested in language learning across the curriculum. Our cohort has two options – French as a second language (FSL) and English as a second language (ESL). Those candidates taking the P/J and I/S FSL program option will automatically be enrolled in this cohort. All members will have a chance to participate in extra-curricular opportunities and discuss important developments in the fields of FSL and ESL education in Ontario and Canada. Whenever possible, activities will be open to candidates in both FSL and ESL options (e.g., bilingual workshops offered simultaneously in French and English). We look forward to welcoming P/J and I/S candidates to the cohort and working with all B.Ed. students interested in learning more about second language education this coming year! (Second Language Education)

Imagination, Creativity, and Innovation Cohort (P/J and I/S)

The mission of the ICI Cohort is to support teaching and learning as creative and aesthetic experiences. Imagination, creativity and innovation affect how individuals perceive life, as it is and as it could be, by mediating how they think and behave in the world, across all disciplines. Teacher candidates in this cohort will examine and explore, across the curriculum and school programs, the following topics: diverse problem-solving processes, multi-modal expressions in teaching and learning, aesthetic experiences and insight, contrasts in multiple ways of knowing. Candidates will explore interdisciplinarity and engagement in all curriculum areas, including the arts, languages, mathematics, and the physical and social sciences. The cohort will engage in a variety of practical and theoretical workshops, field studies, symposia, performances, exhibitions and demonstrations.
This cohort is ideal for teacher candidates who are fascinated by creative approaches, value the quest for beauty in the world, searching for fresh perspectives and want to investigate how to make a difference in the discovery process by inventing solutions that apply to any aspect of the teaching-learning encounter, in any and all subjects, or in any part of the school environment.

Teacher candidates will enjoy the enriching, inspirational and immersive experiences that are integral to this cohort. They will participate in several learning experiences with major creative partners, including national cultural institutions such as the National Arts Centre, the Canada Aviation and Space Museum, the National Gallery, the Canadian Agricultural Museum, the National Museum of History (including the National War Museum) and the Canadian Museum of Nature. These experiences widen the scope and depth of creative programs and initiatives with local school boards.

Co-curricular projects will include organizing and running a Faculty-wide symposium on creativity and the aesthetic experience, a holiday celebration event, a mixed-media gallery/installation and a performing arts showcase to highlight imagination and creativity in an interdisciplinary context. Creativity workshops in all subjects and core areas will highlight cross-curricular applications and the program as a whole.

Urban Communities Cohort (J/I and I/S)
If you want to teach in dynamic schools that focus on creating a safe environment, increasing student achievement and building sustainable community partnerships, then the Urban Communities Cohort is for you. As part of a longstanding partnership with Ottawa school boards, teacher candidates in the I/S stream have the opportunity to work at schools that have been identified as Urban Priority because of their students’ diverse cultures, languages, ethnicities and types of Canadian residency status. In joining the Urban Communities Cohort, teacher candidates adopt a team approach that hinges on building relationships and on learning strategies allowing for student success and fostering student agency. In the field, teacher candidates receive ongoing support in creating powerful learning experiences for their students. We look forward to welcoming teacher candidates into our community and building on their contributions. Learn more about the Urban Communities Cohort.