COHORT OPTIONS

COMPREHENSIVE SCHOOL HEALTH COHORT (P/J ONLY)

Teacher-candidates in the P/J division with an interest and passion for healthy schools are invited to register in our Comprehensive School Health (CSH) option offered on campus. The three pillars of CSH are: Healthy Living, Healthy Environments and Healthy Relationships. Students who are accepted into the CSH cohort will be encouraged to explore these themes in each of their foundational as well as subject-specific courses. A culture of comprehensive health will also be promoted in the cohort community so that students will experience peer and instructor-led interventions of Daily Physical Activity, stress-management, health-promoting relationship formation as well as healthy eating programs.

The cohort’s programming is also supported by a range of extra-curricular activities that may include regular workshops, team-building activities, guest speakers, lunch-time activity clubs and discussion groups. Candidates in the CSH cohort are thus expected to go above and beyond their regular course requirements with the intention of promoting health.

Candidates who choose to enrol in this cohort are invited to become ‘champions of health’ and develop the leadership skills to generate new resources (lesson and unit plans, health promotion activities, articles, etc.) for our website and to promote health in their courses as well as their practicum schools. Students are encouraged, but not required, to choose either PED3144 (Counseling Applications) or PED3139 (Creating Health, Safe and Supportive Learning Environments) as their elective course within the BEd program. Find out more about this Cohort... ¹

If you wish to register for this cohort, complete the Cohort Expression of Interest Form² and return it with your Registration Form. Forty (40) spaces are reserved for this group. Selection will be made on a first-come-first-served basis.

¹ http://uottawa-comprehensive-school-health.ca/
² http://www.education.uottawa.ca/assets/Cohort_Expression_of_Interest_Form.pdf
DEVELOPING GLOBAL PERSPECTIVES FOR EDUCATORS COHORT (P/J AND J/I ONLY)

Teacher candidates in the P/J and the J/I divisions who are committed to making local, national, and international differences through education as civic engagement are invited to register in our Developing Global Perspectives for Educators Program. We seek individuals who believe in collaborating with students to further develop their knowledge, skills, creativity, and capacity to engage different educational strategies for effecting positive change. Candidates who are accepted into our unique Global Cohort will explore a diverse array of “best practices” for integrating peace and social justice, human rights, environmental sustainability, and international development education across the school curricula. Candidates will also have opportunities to create, implement, and evaluate various community service learning projects with leading educational researchers and professors within their coursework.

During our program you will become an active member of a supportive, dynamic, collaborative community of learners. Moreover, our teaching team models teaching & learning through experiential, inquiry, social action, and place-based learning. Together we will ask difficult social, cultural and political pedagogical and curricular questions, challenge our prior assumptions, become critical reflective practitioners, make connections, and contribute our knowledge to a well-established network of passionate and committed educators. You will have access to additional resources created by different NGOs and a strong extra-curricular program, which includes, for example, Fall and Winter Institutes, organizing and facilitating workshops in local schools, and attending a film and brown-bag lunch series.

Finally, candidates who choose to enroll in our cohort will be invited to develop and publish curriculum materials for our website and to participate in a variety of field-based activities such as, but not limited to, volunteering within the University of Ottawa’s Community Service Learning program among various local, national, and international communities. No prerequisites, or prior experiences, with international community organizations are necessary to be part of this cohort. For more information and for sample work prepared by prior Global Cohort students who were involved with this program please visit the Developing a Global Perspective for Educators website. If you wish to register for this cohort, please complete the Cohort Expression of Interest Form and return it with your Registration Form. Forty (40) spaces are reserved in each division. Selection will be made on a first-come-first-served basis.

URBAN EDUCATION COMMUNITY (J/I AND I/S ONLY)

The Urban Education Cohort (UEC) is a partnership between the Faculty of Education and Ottawa school boards (OCDSB & OCSB) tailored to teacher candidates in the J/I and I/S divisions deeply interested in working in urban priority areas to reach youth in need. The UEC supports your immersion in an urban high school or middle school from the beginning of the school year, participation in a Community Service Learning initiative, work in a collaborative inquiry around school-based issues, and the development of a personal portfolio to showcase your professional learning throughout the B.Ed.

3 http://www.dgpe.ca/
4 http://www.education.uottawa.ca/assets/Cohort_Expression_of_Interest_Form.pdf
From the beginning of the year (September) teacher candidates in the Urban Education Cohort will begin to work at least one day per week within their host urban high school or middle school (within the OCDSB or OCSB), which is also the school in which they will complete their practicum. As a member of the UEC you will work in collaborative inquiry teams, supported by your professors and key school personnel, focused on exploring an issue identified as important to the school community. On the university campus your core courses (PED 3101; PED 3102; PED 3103; PED 3106 and PED 2143) will be taught by a group of professors dedicated to ensuring that on-campus classes are integrated with your ongoing school immersion and that there are opportunities for school personnel – e.g. principals, deputy principals, social workers, psychologists and lead teachers to contribute to on-campus classes. Taken together, the UEC experience allows students to witness the everyday life in an urban school, to work closely with secondary and middle-school students, and to become active members of the school community while simultaneously working with professors towards their B.Ed. and building their professional portfolio.

Becoming a teacher involves beginning with what is known, the personal experiences, theories and beliefs held by you, the teacher candidate, and assisting you to extend, challenge and possibly reconstruct what you know in light of new experiences you will have on campus and in your host school. The goal of the UEC is to open up a space for you to think critically and ethically about the inequities of racism, sexism, poverty, linguistic prejudice, violence and inaccessibility to social/cultural services that become barriers to fostering sustainable communities. Ultimately, built around social justice pedagogy, the UEC seeks to be a conduit to understanding what transformative teaching and social responsibility means to you as an educator. Find out more about the Urban Education Cohort and what teacher candidates from 2013 and 2012 say about their experiences by visiting the Urban Education Community website.

If you are interested in being part of this dynamic, challenging and very rewarding urban education immersion experience, complete the Cohort Expression of Interest Form and prepare a brief statement (no more than 2 pages) of why you would want to be part of the UEC and what contributions you can bring to this program. Return these with your Registration Form. Be sure to indicate your student number, full name and program of studies on both pages. A committee will review all statements and will select the 40 students to be part of this community.

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5 http://www.urbanedottawa.ca/
6 http://www.education.uottawa.ca/assets/Cohort_Expression_of_Interest_Form.pdf