# TABLE OF CONTENTS

4 — Testimonials
5 — Start off your career in education
5 — Career opportunities
6 — Teacher Education program
7 — About the program
7 — How much will my studies cost?
7 — Course sequence
8 — Program options

10 — French as a Second Language
11 — French as a Second Language Options
12 — Timeline
12 — French Language Proficiency Test
13 — Admission requirements
14 — How to apply
15 — At a glance
WHY STUDY EDUCATION AT THE UNIVERSITY OF OTTAWA?

- Largest bilingual (English-French) university in the world, offering you the opportunity to improve your French skills
- Largest faculty in Ontario offering two-year teacher education programs in French as well as English
- Community service learning placements outside the classroom setting
- Option to specialize in French as a second language for the Primary/Junior division
- Five program cohorts to choose from: Comprehensive School Health; Developing Global Perspectives; Imagination, Creativity and Innovation; French as a Second Language; and Urban Education Community
- The opportunity to study with skilled professors who are receiving worldwide recognition as researchers
- A campus in the heart of the nation’s capital — a mosaic of world cultures, heritage sites and stunning architecture, boasting many museums, art galleries and festivals — located minutes from Gatineau Park, home to some of the best hiking, biking and cross country skiing in Canada

WORD FROM THE DIRECTOR

Come and join one of the most dynamic and innovative Teacher Education programs in Canada. Situated on the traditional territories of the Algonquin people, our comprehensive program offers the following five specialized areas of study: 1) Comprehensive School Health; 2) Global Education, 3) Imagination, Creativity, and Innovation; 4) French as a Second Language; and 5) the Urban Education Community. Successful applicants will have a unique opportunity to work with a team of educational leaders who have strong research relationships and professional partnerships with different local, national, and international communities.

Our mission is to prepare teachers to educate students for the ethical, societal, and technological demands necessary toward fostering sustainable 21st century communities.
TESTIMONIALS

“My advice to prospective students—stick with it! This program can be extremely challenging at times. There’s a lot of group work so excellent time management skills are a must. Most of all though... have fun! I found this program extremely rewarding and gratifying, and it allowed me to meet all sorts of amazing people.”

— Emma Wallace, P/J, Comprehensive School Health cohort

“For as long as I can remember, I’ve felt this infinite joy from helping other people and working with others to help everyone connect with what makes them happy and feeling confident. I decided that teaching was a profession that inspired me and would allow me to inspire others.”

— Danielle Taylor, J/I, Global cohort

“My first experience in the classroom was working with English language learners. Language instruction for non-native speakers is a demanding endeavour that requires strong communication skills—especially where language barriers are concerned, patience and sensitivity to diversity within the classroom are essential. This experience led me to pursue ESL as an additional qualification to provide me with hands-on strategies for classroom management and student inclusion.”

— Amal Mohamed, P/J, Global cohort
START OFF YOUR CAREER IN EDUCATION ON THE RIGHT FOOT!

• Throughout the program, many professional learning workshops and conferences are offered to prepare you to become a teacher.

• Through the Career Development Centre, the University offers a wide array of services to teacher candidates and graduates to help you get a job once you graduate: job interview workshops, career counselling, resume writing groups and individual appointments.

• The Faculty of Education also organizes career fairs in education every year, where teacher candidates can meet over 50 employers from Ontario, other parts of Canada and abroad.

• Many of our graduates go on to earn advanced degrees in our master’s programs.

• The Faculty also offers a strong professional development program for certified teachers, including a large selection of additional qualification courses.

CAREER OPPORTUNITIES

• Teacher education leads to career opportunities as an elementary or secondary school teacher, education officer, educational resource designer, occasional teacher, training consultant or administrator, in Canada and abroad.

• All Ontario certified teachers can take additional basic qualification (ABQ) courses to teach in a division other than the one they were certified for: Primary, Junior, Intermediate or Senior.

• Teachers can also take an additional qualification course in order to teach French as a Second Language (Core French, Intensive French or French Immersion).

• Additional professional development courses or graduate studies can lead to careers as an educational administrator, school principal, librarian, educational counsellor, academic adviser or researcher.
TEACHER EDUCATION PROGRAM

The Teacher Education program is an intensive two-year full-time program beginning in September and concluding 20 months later in April.

- Teacher candidates undertake two placements in schools (practica), for a total of 80 to 90 days of school-based teaching experience.
- They also participate in community service learning placements that extend their learning outside the usual classroom setting (e.g. in museums, international locations, early childhood education settings, etc.).
- The program prepares candidates to teach in Ontario elementary or secondary schools.
- The program leads to a Bachelor of Education and a recommendation for certification by the Ontario College of Teachers.
- The Teacher Education program is divided into three divisions: Primary/Junior (kindergarten to Grade 6), Junior/Intermediate (Grades 4 to 10) and Intermediate/Senior (Grades 7 to 12).
- Teacher candidates enrol in one of five cohorts within their program: Comprehensive School Health; Developing Global Perspectives; Innovation, Imagination and Creativity; French as a Second Language; or Urban Education Community.
- The Faculty of Education offers an Aboriginal Teacher Education Program (ATEP)*, leading to a certificate or BEd.

Information on the ATEP can be found on our website: education.uOttawa.ca/programs/undergraduate-studies

* Note that this program may not be offered every year. See website for more details.

- The Faculty of Education offers a French as a Second Language program option to P/J, J/I and I/S candidates. Candidates enrolled in the P/J FSL program option will automatically be members of the FSL cohort.
- The Faculties of Education and Arts jointly offer a Second Language Teaching Program (SLT). If you want to work as a second language teacher in an elementary or secondary school after you complete this program, and you meet the admission requirements of the Faculty of Education, we have some places reserved for you in our Teacher Education (BEd) program. Learn more at arts.uOttawa.ca/en/programs/second-language-teaching.

FORMATION À L’ENSEIGNEMENT

The Faculty of Education also offers a 2-year Formation à l’enseignement program in French that allows graduates to teach in Francophone school boards in Ontario. For more information on our French language programs, visit our website: education.uOttawa.ca.
ABOUT THE PROGRAM

Teacher candidates in this program attend classes on the University of Ottawa campus, in addition to completing sixteen weeks of practica (eight-week blocks during the Winter session of Year 1 and the Fall session of Year 2), during which students are placed in a school with an experienced associate teacher.

In addition, all candidates engage in at least 35 days of community service learning (at least 20 days in a school setting in the Fall session of Year 1 and at least 15 days in a school or alternative education-related context, such as a museum, international location, or early childhood setting, in the Winter session of Year 2).

Courses in the Teacher Education program are provided through face-to-face, online, and mixed modes of delivery.

HOW MUCH WILL MY STUDIES COST?

Tuition fees for full-time students who are Canadian citizens, permanent residents or exempted international students range from $3,100 to $3,400 per session. To use our tuition fee calculator, go to: registrar.uOttawa.ca and select University fees.

ADMISSION SCHOLARSHIPS

Every year, professional training scholarships are automatically awarded to students with the highest cumulative admission averages.

OTHER SCHOLARSHIPS AND BURSARIES

Once registered, BEd students can apply for more scholarships through their uoZone account. For more information, go to registrar.uOttawa.ca and select Financial aid and awards.

COURSE SEQUENCE

YEAR 1

FALL
12 weeks of foundation, teaching method and subject-specific courses
20 days (at least) of community service learning

WINTER
7 weeks of foundation, teaching method and subject-specific courses
8 weeks of practicum

SUMMER BREAK (May /August)

YEAR 2

FALL
7 weeks of foundation, teaching method and subject-specific courses
8 weeks of practicum

WINTER
12 weeks of courses
15 days (at least) of community service learning
PROGRAM OPTIONS

DIVISIONS

PRIMARY/JUNIOR (P/J) DIVISION

Kindergarten to Grade 6
- Teacher candidates learn to integrate instruction across the range of subjects taught at the elementary level: humanities and social studies, language arts, math, science, arts, and health and physical education.
- Candidates in the P/J division may choose to enrol in one of four cohorts within their program: Comprehensive School Health, Developing Global Perspectives, Imagination, Creativity and Innovation, or French as a Second Language.

JUNIOR/INTERMEDIATE (J/I) DIVISION

Grades 4 to 10
- Applicants in the Junior/Intermediate (J/I) division are required to have one teaching subject.
- Teacher candidates in the J/I division may choose to enrol in either Developing Global Perspectives or Urban Education Community cohorts within their program.

INTERMEDIATE/SENIOR (I/S) DIVISION

Grades 7 to 12
- Applicants in the Intermediate/Senior (I/S) division are required to have two teaching subjects.
- Teacher candidates in the I/S division enrol in one of three cohorts within their programs: Developing Global Perspectives, Imagination, Creativity and Innovation or Urban Education Community.

COHORTS AND COMMUNITIES

Depending on the division chosen, our teacher candidates may choose to enrol in one of several themed cohorts. Teacher candidates must indicate if they are interested in the cohort; selection is on a first-come first-served basis following admission to the BEd program.

COMPREHENSIVE SCHOOL HEALTH (P/J DIVISION)

Prospective teachers with a passionate interest in health should enrol in our Comprehensive School Health (CHS) cohort for P/J teacher candidates. The three pillars of CSH are healthy living, healthy environments and healthy relationships. These themes are part of each of the foundational as well as subject-specific courses taken by P/J candidates in the cohort. Teacher candidates in the cohort also explore how to integrate CSH into Ontario curricula and participate in various community service learning projects. In addition to the course content, comprehensive health is promoted; candidates participate in peer and instructor-led activities promoting daily physical activity, stress management...
and healthy relationships, as well as healthy eating programs. Extracurricular activities, including regular workshops, team-building exercises, guest speakers, lunchtime activity clubs and discussion groups, also support the cohort’s program.

DEVELOPING GLOBAL PERSPECTIVES
(P/J, J/I AND I/S DIVISIONS)

This cohort is available to P/J, J/I and I/S teacher candidates. It prepares teachers to instill in their students an enhanced understanding of integrating issues related to social justice, peace education, human rights, environmental education and civic engagement. It follows the regular program, in addition to exploring best practices for integrating global citizenship education across the school curriculum. Strong extracurricular programming, such as student-led film festivals and professional development workshops in both fall and winter, supports an enhanced curriculum.

FRENCH AS A SECOND LANGUAGE
(P/J DIVISION)

The French as a Second Language cohort is open to candidates from the P/J division. While membership in this cohort is mandatory for those enrolled in the FSL program option, we also welcome other P/J candidates who are passionate about the French language and wish to incorporate language teaching across the content areas implicated in the P/J program. As a member of the cohort, you and your colleagues will attend workshops to learn about important developments in the field of FSL in Ontario/Canada and participate in cultural activities in Ottawa – all while developing your French language skills in a supportive environment.

URBAN EDUCATION COMMUNITY
(J/I AND I/S DIVISIONS)

This community is available to J/I and I/S teacher candidates who are interested in working with diverse populations, and on social justice and urban education in general. This group works with urban schools from the beginning of the school year. Teacher candidates spend at least half a day in an urban school every week, where they might tutor, help with extracurricular activities, and in some cases, with teaching. This allows them to see everyday life in an urban school. Following this, they are placed in an urban school for at least one of their two practica, where possible. This project is a partnership between the Faculty of Education and the Ottawa school boards.

IMAGINATION, CREATIVITY AND INNOVATION
(P/J AND I/S DIVISIONS)

Imagination, Creativity and Innovation affect how we perceive life and what it could be, by mediating the ways we think and behave in the world. Teacher candidates in this unique cohort examine and explore new processes for problem-solving, bring aesthetic experience and insight into their classrooms, facilitate multiple ways of knowing and engage multi-modal expressions in their approaches to teaching and learning across the curriculum and different school programs. Candidates also have various exciting opportunities to engage in practical and investigative workshops, field studies and symposia, with performances, exhibitions and demonstrations.
FRENCH AS A SECOND LANGUAGE

The French as Second Language program option is available to students in all divisions and provides the opportunity to practice in French immersion classrooms and English-language school boards. At least one practicum placement is in a French immersion or core French classroom. In addition to completing courses in French language and literature to satisfy the prerequisites for the division to which they are applying, applicants must pass a French Language Proficiency test.

P/J DIVISION:

The P/J FLS program option must be selected when applying to the Teacher Education program and cannot be combined. Candidates enrolled in the P/J FSL program option will automatically be members of the FSL cohort.

J/I AND I/S DIVISIONS:

Those who are interested in teaching French as a Second Language (French immersion, Core French, Extended French) have the option of selecting FSL as a teaching subject.
FRENCH AS A SECOND LANGUAGE OPTIONS

B.A. in Second Language Teaching
OR
Any other undergraduate degree (BA, BSc, etc.)

Teacher Education

P/J FLS

J/I or I/S with FSL as a teaching subject

P/J, J/I or I/S

Formation à l’enseignement

P/M, M/I or I/S (without FSL)

I/S with FSL as a one of the teaching subjects

Additional Qualification FSL – Part I

Qualified to teach FSL in Ontario in the following programs:
Core French, Intensive French or French Immersion

T = after passing the French Language Proficiency Test
APPLICATION
The application form and all related documents will be available online as of mid-September 2015. Apply as soon as possible and submit all required documents. Information sessions and fairs are held throughout the fall on the University of Ottawa campus, on other Ontario university campuses and in Montreal. Find out more on the Faculty of Education website: education.uOttawa.ca

STATEMENT OF EXPERIENCE
Complete the Statement of Experience online. You will receive an acknowledgement of application from the Admissions Office. It will contain an InfoWeb account access code and password. Via InfoWeb, complete the Statement of Experience profile and submit it. If you are applying for the FSL option, register and pay for the French Proficiency Test through this same account.

CHECK APPLICATION STATUS
Check the status of your application anytime through your InfoWeb account.

APPLICATION EVALUATION
The Admissions Committee evaluates applicants’ files to ensure they meet all prerequisites. Eligibility is then established based on two components of equal weight: applicants' average on their best 20 one-session university courses and their score on the experience profile. A list of eligible applicants is drawn up in descending order based on their total score and offers are sent according to the number of spaces available, for as many rounds as required to fill the program.

ADMISSION OFFERS AND ACCEPTANCE
The first round of offers will be sent out March 1st, 2016. If you are accepted, respond before the deadline indicated on your offer, to reserve your place in the program.

REGISTRATION
To accept the offer, you must follow the instructions in the registration kit and submit all required documents by the deadline. Enter your preferences for your practicum placements via InfoWeb. We register students between mid-June and mid-July. We send a confirmation of registration email along with details regarding September orientation.

FRENCH LANGUAGE PROFICIENCY TEST
French as a second language (FSL) teaching subject:
FSL program option, you must pass a French Language Proficiency Test. The test is compulsory and no other test (e.g. TestCan, DALF) can replace it.

Registration:
When you receive the acknowledgement of your application, it will include a password which will allow you to access your InfoWeb account to register online. Tests for the coming year are held beginning January 2016. The fee to take the test is $117.

Visit our website for more details: education.uOttawa.ca/en/programs/undergraduate-studies/teacher-education and clicking on Admission process / Admission requirements / Proof of language
ADMISSION REQUIREMENTS

IN ORDER TO QUALIFY FOR THE TEACHER EDUCATION PROGRAM, APPLICANTS MUST MEET THE FOLLOWING CRITERIA:

GENERAL REQUIREMENTS

- Hold a minimum three-year undergraduate degree from a recognized university or other degree-granting postsecondary institution
- Have a minimum average of 70% on their top twenty one-term undergraduate courses (or the equivalent)
- Satisfy the course requirements for the division and teaching subjects, where applicable
- Have relevant experience and skills, such as paid or volunteer experience in elementary and secondary schools, daycare centres, or sports and leadership camps
- Demonstrate proof of proficiency in English (as necessary)

PRIMARY/JUNIOR (P/J) DIVISION

Kindergarten to Grade 6

We recommend that applicants have successfully completed at least one one-term university course in each of the following five subject groupings:

I) English/Linguistics/Languages
II) Mathematics/Statistics
III) Physical Sciences/Life Sciences
IV) Social Sciences/Humanities
V) Visual Arts/Music/Drama

Primary/Junior French as a second language program option (P/J FSL)

Applicants must have completed six one-term university courses (or the equivalent) in French language or literature.

JUNIOR/INTERMEDIATE (J/I) DIVISION

Grades 4 to 10

Applicants are required to have one teaching subject.

They must have successfully completed a minimum of six one-term university courses (or the equivalent) in their chosen subject:

- English
- French as a second language
- Geography
- Health and physical education
- History
- Mathematics
- Music (instrumental)
- Religious education (Catholic)
- Science (general)
- Visual arts
- Dramatic Arts

INTERMEDIATE/SENIOR (I/S) DIVISION

Grades 7 to 12

Applicants are required to have two teaching subjects. They must have successfully completed a minimum of ten one-term university courses (or the equivalent) in their first teaching subject and a minimum of six one-term courses (or equivalent) in their second teaching subject.

- Dramatic Arts
- English
- French as a second language
- Geography
- Health and physical education
- History
- Mathematics
- Music (instrumental)
- Religious education (Catholic)
- Science (biology)
- Science (chemistry)
- Science (physics)
- Visual arts

* We may not offer certain teaching options if there is an insufficient number of qualified applicants. The University of Ottawa reserves the right to cancel a teaching subject at any point.

HOW TO APPLY

EVALUATION BREAKDOWN
Candidates’ applications are evaluated with equal weight given to their academic average and their written statement of experience.

IMPORTANT INFORMATION FOR APPLICANTS
Applicants must identify their preferred divisions when applying to the Teacher Education program. They may apply to more than one division, but must prioritize their choices since only one offer of admission will be extended.

OE1 – Primary/Junior division (kindergarten to Grade 6)
OE6 – Primary/Junior division (French as a second language K-6)
OE2 – Junior/Intermediate division (Grade 4 to Grade 10)
OE3 – Intermediate/Senior division (Grade 7 to Grade 12)
If you are admitted to the Primary/Junior division (kindergarten to Grade 6), you are required to indicate if you are interested in the Comprehensive School Health, Developing Global Perspectives or Imagination, Creativity and Innovation or French as a Second Language cohort.

If you are admitted to the Junior/Intermediate division (Grades 4 to 10), you are required to indicate if you are interested in the Developing Global Perspectives or Urban Education Community cohort.

If you are admitted to the Intermediate/Senior division (Grade 7 to Grade 12), you are required to indicate if you are interested in the Developing Global Perspectives, Imagination, Creativity and Innovation or the Urban Education Community cohort.

POLICE RECORD CHECK
Students in the Bachelor of Education program are required by school boards and the Ontario College of Teachers to pass a police record check including the vulnerable sector screening prior to beginning their school placements and receiving their professional accreditation.

We will provide details on the police record check to admitted applicants. In the meantime, visit the OCT website: oct.ca.
### AT A GLANCE

<table>
<thead>
<tr>
<th>DIVISIONS</th>
<th>COHORTS AND COMMUNITIES</th>
<th>PROGRAM LENGTH</th>
<th>COURSE REQUIREMENTS*</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Primary/Junior</strong></td>
<td>• Comprehensive School Health</td>
<td>2 years</td>
<td>See page 13 for recommended courses</td>
</tr>
<tr>
<td>(kindergarten to Grade 6)</td>
<td>• Developing Global Perspectives</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>• Imagination, Creativity and Innovation</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>• French as a Second Language</td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Primary/Junior FSL Option</strong></td>
<td>• Candidates enrolled in the FSL program option will automatically become members of</td>
<td>2 years</td>
<td></td>
</tr>
<tr>
<td>(kindergarten to Grade 6)</td>
<td>the FSL cohort</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Junior/Intermediate</strong></td>
<td>• Developing Global Perspectives</td>
<td>2 years</td>
<td>Teaching subject:</td>
</tr>
<tr>
<td>(Grades 4 to 10)</td>
<td>• Urban Education Community</td>
<td></td>
<td>6 one-term courses</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Intermediate/Senior</strong></td>
<td>• Developing Global Perspectives</td>
<td>2 years</td>
<td>First teaching subject:</td>
</tr>
<tr>
<td>(Grades 7 to 12)</td>
<td>• Imagination, Creativity and Innovation</td>
<td></td>
<td>10 one-term courses</td>
</tr>
<tr>
<td></td>
<td>• Urban Education Community</td>
<td></td>
<td>Second teaching subject:</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

*1 course = 36 hours of class minimum
FOR MORE INFORMATION

For more information about the Teacher Education program or other Faculty of Education programs, visit: education.uOttawa.ca

Join us on social media
Ask questions, see what goes on during the school year and interact with students and professors.

www.facebook.com/uOttawaEducation
www.twitter.com/uOttawaEdu
www.youtube.com/uOttawaEducation
www.education.uOttawa.ca/flickr