

# Learning Together

## Strategic Plan to 2025

**Faculty of Education**

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**Richard Barwell**  
Dean

**I am delighted to present the Faculty of Education's new strategic plan, which will guide our work from now until 2025.**

## **A WORD FROM THE DEAN**

This plan is the result of consultations both within the Faculty and with our partners. Indeed, our partners are rightfully at the heart of the plan, since we can accomplish little without them.

We have identified five areas of contribution to shape our work provincially, nationally and internationally. These areas, which are explained in this document, intersect in our commitment to equity and social justice. Proud to be part of the Franco-Ontarian community, the Faculty is a crossroads where diverse stakeholders — including Indigenous, Francophone, Anglophone and international — meet to work together for education and for professional and personal development. This plan makes clear our intent to be recognized as a faculty that is world class, while continuing to serve our local community.

The work has already begun. Join us to learn together, for education.

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## **WHO ARE WE?**

Our bilingual community, rooted in its diverse heritages, is located on the ancestral territories of the Algonquin people. Our *raison d'être* is to imagine education in the context of our changing society, emerging technologies, and the evolving nature of education itself.

We seek to promote a just and equitable society through education. We collaborate with our partners

so that our services, programs and research mobilize new ways of doing educational research, develop new forms of teaching and learning, and prepare innovative educational leaders. We seek to strengthen and expand our collaborations locally, nationally and internationally. We value and are committed to deepening our partnerships with Indigenous, Francophone, Anglophone and other communities for our mutual benefit.

## WHAT CONTRIBUTION DO WE WISH TO MAKE?

In the coming years, the Faculty of Education, in collaboration with its partners, will focus on five main contributions— inter-linked in the circle— to pursue its raison d'être:

### Be innovators in education for changing times

- We're living in a time of globalization, environmental crises and political turbulence, which directly affects education in all its forms. To respond, the Faculty of Education will be an innovation incubator, generating new methods, new tools and the educational leaders of the future.

### Contribute to a vibrant Franco-Ontarian community

- Since the beginning, the Faculty of Education has worked for minority French-language education across the province of Ontario and throughout Canada. We are proud to be part of *la francophonie ontarienne*.

### Participate in the implementation of indigenous rights

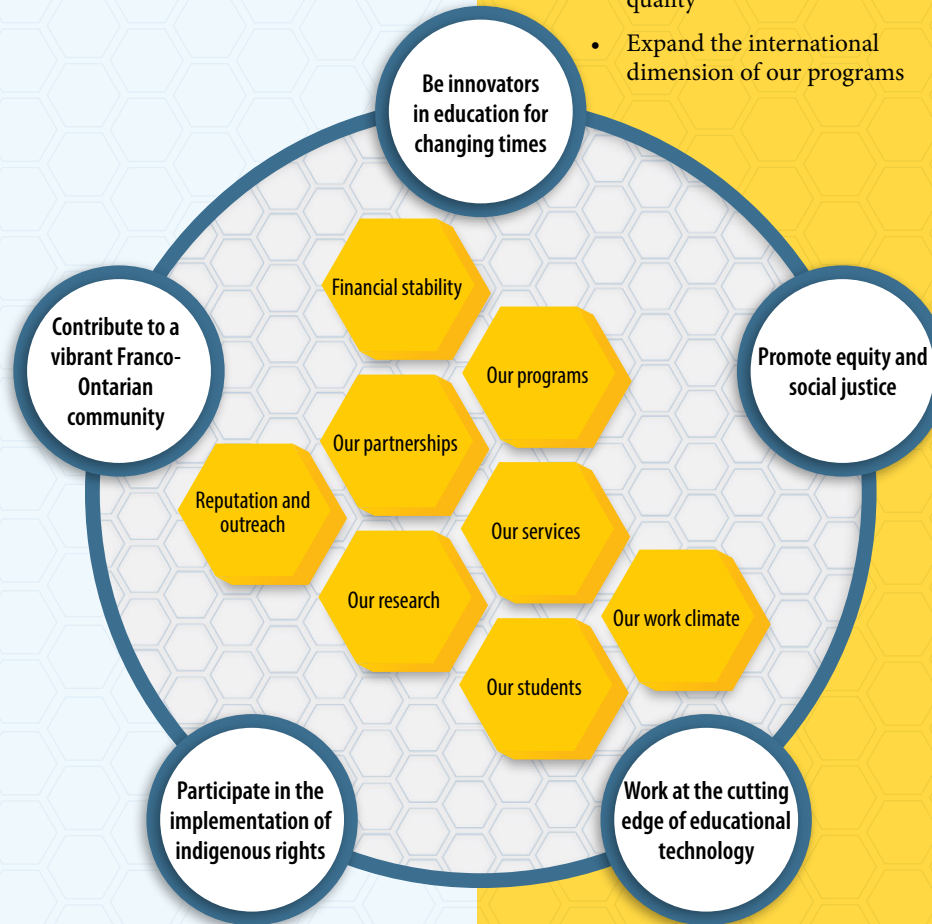
- The Faculty of Education is working to respond to the calls to action of the Truth and Reconciliation Commission, in partnership with Indigenous communities and organizations.

### Work at the cutting edge of educational technology

- For 30 years, the Faculty of Education has been a leader in online, hybrid and distance education, as well as in research on digital pedagogies.

### Promote equity and social justice

- The Faculty of Education is a crossroads of languages, cultures and people of all backgrounds, where equity and social justice are fundamental values for which we continue to strive.



## WHAT WILL WE DO?

The accomplishment of these five contributions will occur through our work in eight specific domains. Here are the objectives we have set ourselves for each one:

### Our programs — inspiring, innovative and of exceptional quality

- Ensure our programs are adapted to the needs of our students, partners and society
- Further increase our online programming and enhance its quality
- Expand the international dimension of our programs

### Our students — talented, dynamic, creative

- Work for the success of all our students
- Offer more student enrichment experiences
- Improve opportunities for students to be heard

### Our services — efficient, courteous, respected

- Improve communication systems within and outside the faculty
- Ensure efficient services for our students

### Our research — world class, highly relevant, making a difference

- Improve communication regarding our researchers and their achievements
- Enhance the recognition and impact of our researchers
- Further internationalize our research
- Support and strengthen our own research community

### Our partnerships — regional, national and international

- Strengthen the participation of our partners in Faculty life
- Ensure that the Faculty better reflects the diversity of our employees, our students and our partners

# WHAT ARE OUR STRENGTHS?

Our society is changing, which creates challenges but also the chance to innovate.

The Faculty of Education will need to draw on its many strengths as it adapts and changes in the years to come. These strengths include, among other things, the quality of our programs, our professors, our research and our administrative and support staff. We have many years' of experience as a bilingual institution and of innovation in online and distance education. We can also draw on our many strong partnerships with school boards, community organizations and Indigenous communities, as well as our consistent vision of equity and social justice and our achievements internationally.

As we look to the future, we have identified three challenges to which we will have to respond in the years ahead:

First, the Faculty of Education must be ready for the demographic changes occurring in Ontario and in Canada. The profile of our students will change, with fewer local students and a student body that is more diverse and internationalized.

Second, the Faculty of Education must be ready to succeed in an increasingly complex and unpredictable financial context.

Finally, the Faculty of Education must work to ensure that the quality of its programs and of its research is widely known, so as to be recognized as one of the best faculties of education in the world.

## **Our work climate — motivating, respectful, equitable**

- Ensure a motivating, respectful and equitable work climate
- Increase the diversity of our teaching, administrative and support staff
- Work to ensure the participation of all members of the Faculty

## **Financial stability — balanced, sustainable, prudent**

- Increase overall enrolment
- Develop new made-to-measure projects
- Improve our budget management systems

## **Reputation and outreach — around the world**

- Promote our programs and attract the best students
- Enhance the reputation and impact of the Faculty
- Communicate the Faculty's *raison d'être*